

## PYP Exhibition

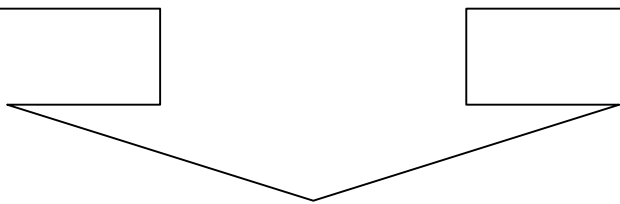
In their final year of the IB Primary Years Programme, all students are expected to take part in a trans-disciplinary inquiry conducted in the spirit of personal and shared responsibility. The work resulting from this inquiry is displayed in an exhibition that all members of the community will be invited to attend. The exhibition provides a culminating experience that captures the essence of the PYP and marks a rite of passage, both symbolic and actual, from the Primary Years Programme (PYP) to the Middle Years Programme (MYP). This year's exhibition will take place on the evening of June 18 (more details will follow).

As a school, we have chosen to have our Exhibition fall under the organising theme "Who We Are". Growing up is a topic that is significant, challenging, relevant, engaging and global. All the grade 5 students will be involved in the planning, creating and staging of the exhibition. As a class, the students will determine the direction their inquiries will take, the types of research they should do and how best to present all of their work. They will receive a packet to guide them throughout this process and the PYP coordinator will be helping them to manage their time. All of these details will be coming home in the next week.

We are looking forward to learning and sharing with the school community!

### PLANNING

Students will collaborate with teachers to identify the:

- Issues/problems to be solved
  - Intended learning outcomes
  - Activities which will take place
  - Assessment criteria
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## **CREATING**

The Exhibition must:

1. Incorporate 8 key questions:
  - What is it like?
  - How does it work?
  - Why is it like it is?
  - How is it changing?
  - How is it connected to other things?
  - What are the points of view?
  - What is our responsibility?
  - How do we know?
2. Require all students to use the following skills:
  - Social skills
  - Research skills
  - Thinking skills
  - Communication skills
  - Self-management skills
3. Offer opportunities for all students to display positive attitudes
4. Offer opportunities for all students to engage in positive action
5. Provide practical applications of all the trans-disciplinary themes:
  - Who We Are
  - Where We Are In Place and Time
  - How We Express Ourselves
  - How We Organise Ourselves
  - How the World Works
  - Sharing the Planet

## **STAGING**

The exhibition should include:

- Examples of written work
- Oral presentations
- Examples of technology, such as working models
- Performances in any medium - dance, drama, film, video, mixed media